

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary and Advanced Level

| CANDIDATE NAME | | | | | |
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| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

TRAVEL AND TOURISM

9395/12

Paper 1 Core

May/June 2013

2 hours 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams, graphs or rough working.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

All the Figures referred to in the questions are contained in the Insert.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 13 printed pages, 3 blank pages and 1 Insert.



For Examiner's Use

Refer to Fig. 1 (Insert), a news item about an airline merger.

| (a) | Identify four types of external customer served by the merged airline. |
|-----|------------------------------------------------------------------------------------------------------------|
| | 1 |
| | 2 |
| | 3 |
| | 4[4] |
| (b) | Identify and explain three ways in which employees may benefit from the 'Working Together' culture. |
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| explain three ways in which the company is likely to receive employee feedback on the new operating procedures. | For Examiner's Use |
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| , | evaluate the customer service procedures employees are expected to follow. |
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| | Name of chosen role |
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For Examiner's Use

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Refer to Fig. 2 (Insert), information about sustainable development.

| (a) | Identify the four elements of the model of sustainable destination management. |
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| | 4[4] |
| (b) | Explain three ways in which it is possible for destinations to attract additional visitor spending. |
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| wealthy foreign tourists visiting Less Economically Developed Countries (LEDCs). | For Examir Use |
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| Assess the methods frequently used by tourist boards to promote a destination in key overseas target markets. |
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Refer to Fig. 3 (Insert), a news item about the American city of New Orleans.

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| (a) | lder | ntify the following: |
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| | • | the number of visitors to New Orleans in 2009 |
| | • | the average leisure visitor daily spend in 2010 |
| | • | the percentage increase in visitor spending between 2009 and 2010 |
| | • | the percentage of New Orleans visitors in 2010 that were business tourists |
| | | [4] |
| (b) | Des | scribe what is meant by each of the following: |
| | • | convention |
| | | |
| | | |
| | | |
| | • | trade show |
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| | | |
| | | corporate meeting |
| | • | corporate meeting |
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| (c) | Discuss the likely reasons for New Orleans wanting to attract 25 to 34 year old visitors. | For Examiner's Use |
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| d) | New Orleans attracts a lot of domestic visitors. With reference to one destination with which you are familiar, assess the range of self-catering accommodation that is available. | |
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| | Name of chosen destination | |
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Refer to Fig. 4 (Insert), a news item about tourism in the Indian state of Goa.

| (a) | Identify four threats to Goa's reputation as 'a relaxed, safe tropical beach paradise'. |
|-----|------------------------------------------------------------------------------------------------|
| | 1 |
| | 2 |
| | 3 |
| | 4[4 |
| (b) | Explain three ways in which tourists might disturb places of worship. |
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| (c) | Explain three ways in which historic cultural attractions can generate funding for maintenance and renovation. | For Examiner's Use |
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